

THE MALAWI QUARTERLY NEWSLETTER

CHANGING LIVES FOR A BETTER FUTURE



The Malawi Quarterly Newsletter aims at informing, educating and entertaining all our readers. Also our editorial team invites stories from people in the community who wish to contribute to the newsletter and improve their writing skills. Following assessment and editing by our team, there is a strong possibility of reader stories included in future newsletters.

INSIDE THE NEWSLETTER



"OUR SCHOOL, OUR FUTURE"

THE MALAWI GIRL GUIDES ASSOCIATION (MAGGA) HAS URGED PARENTS WITH CHILDREN WITH DISABILITIES TO SEND THEM TO SCHOOL.

"MAGGA"

.....

THE TASK OF THE PARENTS - TOGETHER WITH THE TEACHERS - IS TO GUIDE THE CHILD'S GROWTH AND DEVELOPMENT IN THE RIGHT DIRECTION.

"MARKKU HOKKANEN"



"DISABILITY IS NOT INABILITY"

CDMS IN DEEP STRESS OVER PARENTS' DELAYS IN SCHOOL FEES PAYMENTS

BY FAITH MOYO



LYSON BIZECK MOYO: "It is very stressful when parents are not paying school fees".

The Director of the Christine Denton Memorial School (CDMS) based in Nchalo, Lyson Bizeck Moyo, a well-known retired primary teacher and a leader serving the Nchalo small holder farmers in the Nyamitambo farming district, has expressed great concern about school parents' delays in paying fees for their children.

Currently one hundred students are enrolled in the CDMS. According to Mr. Moyo only a few of the parents of these students are managing to pay their full children's school fees each term. Consequently this situation has led to the disturbing situation where the school is struggling to pay teacher's monthly salaries.

Specifically Mr. Moyo notes that: "Receiving sufficient

funding is essential as it not only ensures teachers are paid full salaries on time, it's also essential to maintain the school through purchasing educational resources such as books, stationary, desks and chairs and also essential maintenance of school buildings which deteriorate over time."

"At another level, it's very stressful when parents are not paying school fees or keeping up to date with fees owing because it makes it very difficult to encourage teachers when they are not paid. Furthermore I believe that parents of children in all private schools should fully support their schools in the correct manner because such schools, like

the CDMS, play a critical role in developing well-educated children and young people for the benefit of our nation and all of Malawian society". One of the teachers at CDMS who spoke on the condition of anonymity also noted that: "It's well known throughout Malawi that our national economy is really struggling and therefore, as believers we really do need to bring the whole situation before God in prayer. Also it's recognized that Mr Moyo has an excellent reputation for being a good man who does his best to help all people in our community and is generous in what little money comes his way. Therefore I urge all parents to demonstrate the same spirit of faith and responsibility to ensure that staff at the CDMS are paid correctly which, in turn, will be a blessing for the students and the whole community"

Meanwhile, the school management is earnestly seeking ways to raise funds for the teachers' salaries and the range of other school needs.

THE CHILD'S COMPREHENSIVE HEALTH AND FUNCTIONAL ABILITY

BY MARKKU HOKKANEN (MA (PSYCH) PSYCHOLOGIST AND FAMILY THERAPIST)

In general, we recognize quite well the fact that in children is the future, the future of the family, the village community and the entire nation. In the Bible, this comes out strongly, e.g. it is emphasized that God gives parents the responsibility in raising and

teaching their children. The task of the parents - together with the teachers - is to guide the child's growth and development in the right direction.

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Which way? To live according to God's will, to a healthy lifestyle that gives understanding to make the right choices and thus to build the future of one's life and one's community (Proverbs 22:6). Education and teaching therefore start from home as the responsible task of father and mother and continue in school and church. There is a widely known saying "the whole village raises", which refers to the fact that the whole environment of the child's growth plays a role in raising the child in the right direction.

education and teaching, it is also a question of taking this triple connection into account. When talking about the health of a child or a person, physical health, mental health and spiritual health can also be thought of separately. Health as a concept in the Bible, or in God's world of thought, is very multidimensional, and includes much more than just bodily physical health. The Bible refers e.g. to sound doctrine (2. Tim. 4:3), to sound faith (Tit. 2:2), to sound teaching (Tit. 1:9), to sound words (1. Tim. 6:3).

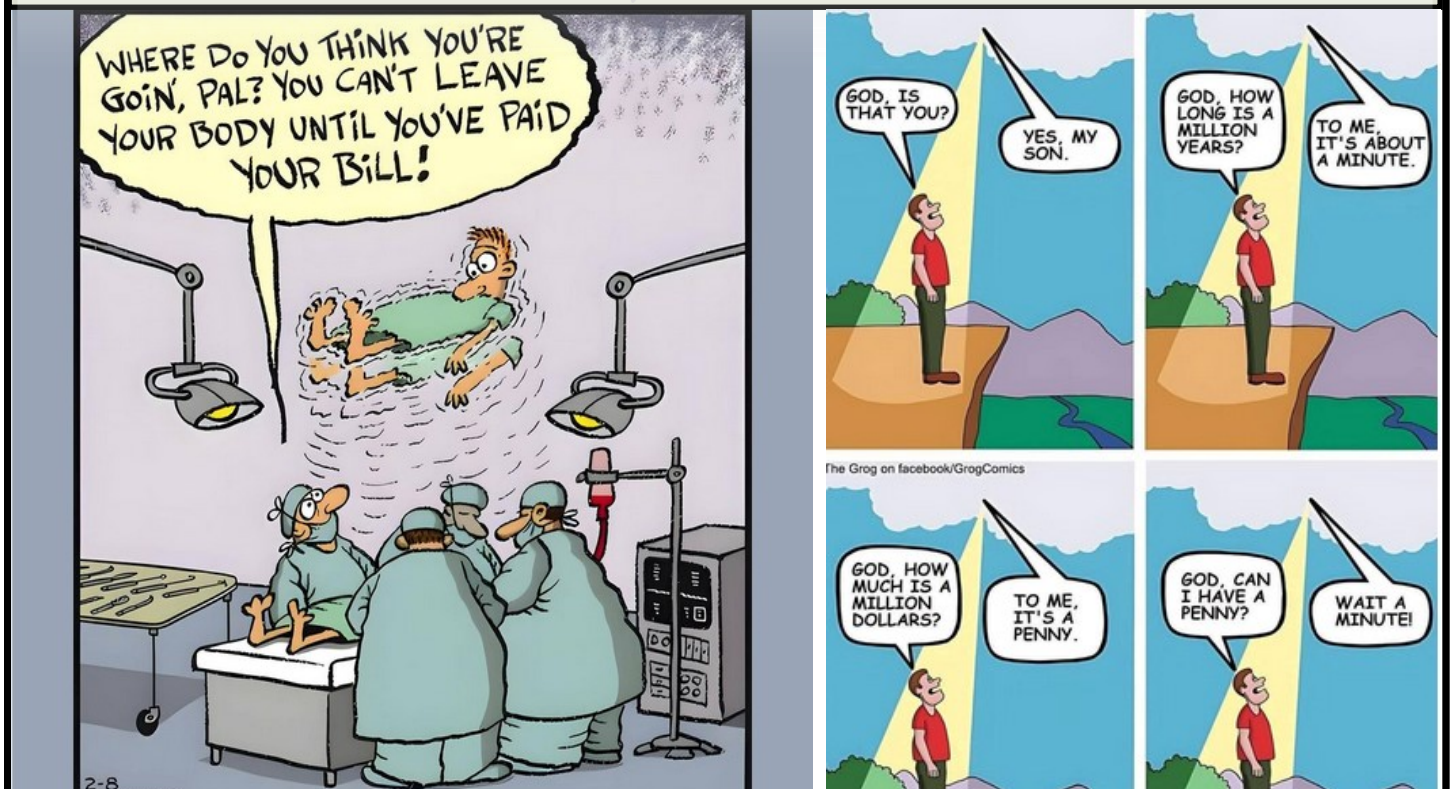
God created man as body, soul and spirit. In healthy

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Health can also be thought of as functional ability. Health means the ability to function, which produces good life and improves the conditions of life both for the individual and for the community of which the person is a member. In the family, school, work, community and in the entire nation, everyone has one's own task to take care of the functioning and well-being of one's own community. I believe that this is also a God-given task for each of us. A life according to God's will is a healthy life, comprehensive health of body, soul and spirit. Everything in a person then works in the same spirit to the same direction.

Most of the time, health in the Bible refers to being whole, whole person who is in a right relationship with God, oneself and one's neighbors. It is also often a matter of healing and getting more whole,

where a broken and sick person becomes whole and fully functional. Even a child can get sick and thus break down physically, mentally (thinking, feelings, memory, will) and spiritually. Then the person's functional ability is impaired.

Why then is there so much illness and incapacity, both in the physical, mental and spiritual areas? Why does God allow this too? Would sickness also include the idea of the merciful God about healing, health and functional capacity - so that we could more consciously long for the life that God has intended for us?

Life is a gift from God. God is Life itself. Actually, He wants to give Himself to us as our health in His Son Jesus Christ. As a gift for today.

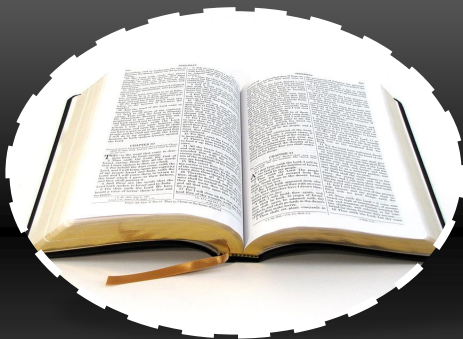
The central principles of this article can also be seen in the mission statement of the CDM school: "Get wisdom, get understanding, helping the nation to move forward". In this way, this school supports children, families, the village community of Nchalo and the entire nation.

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ROMANS 8 VS 28: And we know that all things work together for good to them that love God, to them who are called according to his purpose.

DISABILITY IS NOT INABILITY

BY FAITH MOYO



"Students from Mount View school for the deaf, sitting in front at Chiradzulu PIM ground".

There is a strong view in society that people with disabilities are limited in what they can achieve and this view has led to the practice of denying people with disabilities easy access to education and training appropriate for finding work in all levels of society.

On 22 February, 2025 at Chiradzulu PIM ground, the Malawi Girl Guides Association (MAGGA) celebrated "World Thinking Day". The theme of the occasion was *"Our Story: Reflecting the Symbolism and Values of our Movement"*. To mark the occasion, thousands of female children from different schools in Malawi's Southern region gathered to celebrate, with Chikwawa represented by stu-

dents from the "Christine Denton Memorial School".

Attending the event were female students from the "Mountain View School for the Deaf" in Thyolo district. All participants at the event were surprised to note how these hearing-impaired students made an exceedingly positive contribution to the day's proceedings, demonstrating that despite their disability they were confident and using signing language for the hearing-impaired while singing and dancing.

Mary Kapito, a teacher from the Mountain View School, confirmed the view that hearing-impaired young people are widely denied opportunities in education and work. She noted that: "Hearing-impaired people are actually very talented".

"I've been teaching them for



"Christine Denton school students together with friends at PIM ground".

many years and with every activity or work they're given, they perform perfectly" she said.



"One of the young leaders showing the things she made".

Consequently Ms. Kapito encouraged all Malawians to fully appreciate the hearing-impaired and honour their God-given talents with opportunities to serve their country along with the same opportunities other Malawians receive.

LIFE
IS NOT A PLEASURE,
IT IS AN
EXAMINATION.

ANTI-SEMITISM AND THE IMPORTANCE OF UNDERSTANDING OUR JEWISH ROOTS

BY DR. DON STANLEY

On October 7, 2023, the Islamic terrorist organization Hamas launched an attack from the Gaza Strip into southern Israel, the first invasion of Israeli territory since the 1948 Arab–Israeli War. The Gaza strip shares a border with Israel and the attack initiated what's known as the ongoing Gaza war.

In the attack, 1,320 Israeli people or people connected with Israel were killed, including 38 children. In addition, 251 Israeli civilians and soldiers were taken as hostages into the Gaza Strip, both dead and alive, including 30 children.

This hostility from Hamas in Gaza is familiar to my wife Caroline and me. For example we lived and worked in Israel for almost 9 years and in that time, we lived through two previous wars involving Hamas sending thousands of rockets into Israel.

Since this attack, the Western world especially has experienced a high level of anti-Semitism (irrational hatred of Jewish people), at levels not seen since the Holocaust of the 1940s when the Germans under Adolf Hitler killed around 6 million Jews. Current anti-Semitism involves aggressive



“Mrs Stanley with two Israeli soldiers on duty guarding Mount Hermon (the Hebrew word on the building means “Clinic”)”

pro-Hamas rallies and attacks on Jewish people throughout Western cities and universities.

There is a range of reasons for anti-Semitism. However a major one has been Christians not understanding the Jewish roots of their faith. In these tumultuous days of anti-Semitism and to help us better understand the importance of “Jewish roots” teaching, the 5 reasons below explain why this teaching is so important.

First, “Jewish roots” teaching helps us to understand the huge debt we Christians owe to the Jewish people for what they’ve given us. For example we owe a debt to them for giving us our understand-

ing of God, the covenants, the Bible, and of course, our Jewish Messiah, Jesus.

Second, we come to understand that God still loves the Jewish people. Over many centuries the Christian Church has taught that since the beginnings of Christianity, God has now finished with the Jewish people and that the Church has fully replaced them. This teaching is known as “Replacement Theology” and is still promoted among many Christian churches today. It’s worth noting that this teaching has also led to high levels of anti-Semitism throughout the last 2000 years. However in the Bible, in the Apostle Paul’s teaching to the Romans in Chapter 11, Paul declares: “I ask then: Did God reject his people? By no means! I am an Israelite myself, a descendant of Abraham, from the tribe of Benjamin. God did not reject his people, whom he foreknew...as far as election (being chosen) is concerned, they are loved on account of the patriarchs (Abraham, Isaac and Jacob), for God’s gifts and his call are irrevocable (can’t be changed). We note that this love is in the..... **CONT’ PAGE 7>>>**

“Dr. Don and Mrs. Caroline Stanley in the snow on Mount Hermon, the highest mountain in Israel and mentioned in the Bible”



present tense and therefore if God still loves the Jewish people, we as Christians can do no less than to love them as well.

Third, in loving the Jewish people following the example of God, “Jewish roots” teaching means that as Christians we have a responsibility to understand that despite being state-less for nearly 2000 years, like all the other nations of the world the Jewish people have a right to their own homeland, their ancient homeland of Israel. However since it was born in 1948 and despite being the only democracy in the Middle East, modern Israel has faced constant political attacks which go way beyond anti-Semitic Western demonstrations.

For example, Israel has continually been victim to international condemnation through the UN. To demonstrate this, in 2024 the UN condemned Israel 17 times for defending itself against terrorists whereas there were only 6 votes against the rest of the world. These 6 votes included one each against dictatorships North Korea and Iran and despite the ongoing war by Russia against Ukraine, there was only one vote against Russia.* Clearly this demonstrates an irrational bias against Israel showing a hatred of God’s “chosen people” and their right to their own homeland.

Fourth, having a “Jewish roots” perspective means that we can understand the pressures and insecurity experienced by Jewish people in Israel due to Islamic terrorists in their midst and the need to pray. How do we do this? Well, we pray according to the way the Bible commands. For example it says in Psalm 122:6: “Pray for the peace of Jerusalem. May those who love you (the Jewish people) be secure.” In this context, praying for the peace of Jerusalem means praying for the whole land.

Fifth, for evil political reasons some people, including scholars, claim that Jesus wasn’t Jewish but was in fact a Palestinian, meaning

a Moslem Arab. “Jewish roots” teaching helps us more clearly understand the Jewishness of Jesus. Why is this important? Because it helps us understand Jesus’ life on earth and helps us more clearly understand his teaching. Also, it helps us appreciate that he was born a Jew, lived as a Jew, died as a Jew, was resurrected as a Jew and will return as a Jew. His return as judge and as a Jew is well illustrated in the New Testament book of Revelation: “The Lion of the Tribe of Judah, the heir of David” (Rev. 5:5). therefore this idea of Jesus being a Palestinian is clearly a lie.

In summary in these troubled times of war and instability throughout much of the world, may the Holy Spirit remind us about the special place of the Jewish people, the great debt we owe them as Christians, their right for a secure homeland and at the very least, the need to make time to remember to “Pray for the peace of Jerusalem.”

***Source:** <https://unwatch.org/2024-unga-resolutions-on-israel-vs-rest-of-the-world/>

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NRB-ACB JOIN FORCES IN THE FIGHT AGAINST CORRUPTION

BY FAITH MOYO

The National Registration Bureau (NRB), in collaboration with the Anti-Corruption Bureau (ACB), held a meeting on 30 April, 2025, at the Blantyre District Council aimed at promoting professionalism among NRB staff.

During the meeting, officials discussed several challenges that contribute to corruption, including overcrowding at NRB offices during working hours, which often leads to public dissatisfaction and grievances.

NRB Principal Secretary, Mark Sambo, acknowledged the positive impact of the ACB's involvement in curbing corruption between NRB staff and unauthorized agents.

“It is encouraging that in the recent report highlighting sectors with high levels of corruption, the NRB was not mentioned. This re-



Mark Sambo: “We are planning to deploy some of our staffs to other countries....”

flects the commendable efforts being made by the department,” said Sambo.

He further emphasized the importance of NRB staff delivering quality service to the public and urged journalists to report professionally on issues concerning the NRB.

In response to the needs of Malawians living abroad, the NRB plans to deploy staff to countries such as South Africa and the United States of America (USA) to

assist with the registration of national IDs, birth certificates, and death certificates.

However, some citizens have disagreed with the decision through the nation online forum on Facebook, saying NRB should stop the exercise until elections are done just to remove the doubt which people can have about this registration process.

They said this idea will be hard to be accepted as we are going towards elections and MEC is refusing to have the voters roll audited therefore, this will bring the thinking that something evil is being planned.

Through the forum, Malawians have urged the NRB officials to take a good look at this idea and try to bring out a new online system that will assist them to register all those that are outside the country.

SOME COMMENTS FROM FACEBOOK

1. The system is digitized right?

We have embassies in these countries right? Link the entire system. NRB and immigration for the issuance of IDs and passports. Those in the diaspora should get them at their embassies. No need for the NRB officers to travel anywhere.

2. Let them register when they come here if they want. Will you manage to follow each and every malawian wherever they are for registration? Besides, it takes you almost 2 years to process ID ya munthu okuti alikonkuno. Why can't you just work on improving your services?

3. Aaaa akufuna kupeza yobela zisankho awa. Why following people mpaka ku Joni etc. kwathu konkuno zukuvutani, munthu kupanga apply ID lero kuti ituluke 3months. Hahahah, if those people want National ID, akanabwera okha.

4. Have you considered the repercussions of Fellow Malawian who are living in South Africa illegally, if they are to come for registration?...why can't you create an application or online registration platform for easy accessibility which is cost effective.. why can't you provide mobile ID for those people through meta portal?

MAGGA YOUNG LEADERS ON FUNDRAISING ACTIVITIES

BY FAITH MOYO



“Young leaders slashing at Blantyre NRB’s office compound”.

The Malawi Girl Guides Association (MAGGA) young leaders for the Southern Region are working hard to raise funds. The aim of these funds is to support needy people in general over the months ahead, especially over the months of May, June and July. Also in view of the forthcoming World Menstruation Hygiene Day on 28 May, there will be a special focus on improving women’s health.

According to Patricia Nyilongo, the chair for the young leaders in the region: “The fundraising activities actually began at the National Registration Bureau (NRB) office in Blantyre district on 28th March, 2025. On that day eighteen young leaders participated in the work of clearing land covered by tall grasses and also cleaning women’s toilets. From these efforts we raised K50, 000”.

The supervisor of the activity at NRB office, McDonald Nchini, really appreciated the young MAGGA leaders for what was understood to be wonderful work on this day and encouraged these young women to continue in their fundraising activities so that more needy people could be helped.

Meanwhile, the enthusiastic team is planning other fundraising activities such as applying their energies at a commercial car wash and by making attractive goods which can be sold for profit. These are obviously good causes so as a community let’s do what we can to support these young women in all their important fundraising activities.



“Young leaders after doing their work”.



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OUR SCHOOL, OUR PRIDE

BY KATE MILANZI AND ELIYA JIM (CDMS STUDENTS)



As well as our home and church, we really cherish our eight years as pupils at the Christine Denton Memorial School (CDMS). The school is located in Chikwawa district, Nchalo area in the village of Pangilesi, opposite the Nchalo ADMARC and surrounded by a variety of buildings such as clinics, churches and shops. Outside our classroom are flowers, grassy areas and trees which provide cool shade during the hot season. The school is widely appreciated for its quality learning environment, its intelligent, hardworking and creative teachers, its uniform which always makes us look smart and the unity among all of us, pupils and teachers. We love all our teachers. For example the very short Mr. Matthews delights us with his performances of dancing and singing.

One of the teachers we will never forget is Miss Faith Moyo. Miss Moyo is a role model for many students, not only at the CDMS but also at other local schools, including those at secondary level. Miss Moyo is also admired by parents for the way she hugs and plays with the children and how she teaches them through many fun and interesting activities.

While each day at school represents a new start, especially interesting are the beginnings of new terms where we get the opportunity to meet and greet new students and new teachers.

Excluding Mr Moyo, our school now has twelve teachers, four female and eight male, with over 100 students. We also love our Director Mr. Moyo, a former teacher himself. A man of high integrity, Mr Moyo demonstrates great care and affection for the CDMS staff and students, even when gently correcting them for their mistakes. Like Miss Faith, Mr Moyo is a special role model. As well as being our Director, he is also a church pastor, a bishop of the Bible Study and Prayer Centers ministry and a farmer. From his farming produce, he generously supports his relatives, church members and needy people in the community. Near our school his garden grows maize, vegetables, cassava and sweet potatoes and his farm at Nzangaya produces bananas, mango, masau and different fruits.

Our school has made us to be the children we are today where we have learnt not just how to read or write but has also moulded us and taught us the importance of a good education as a key to future success. That is why we say with the Christine Denton Memorial School you can get wisdom and understanding and the beauty of our school tells it all."

EDUCATION IS A PRIORITY FOR ALL FAMILIES

BY DR CLIFFORD AND MRS SALLY DENTON

Children should learn at home as well as at school. In fact, it is God's pattern that children are taught by their parents. In fact, children will learn from their parents, whatever example they give. First, therefore, parents are expected to live by faith in God, themselves, and thereby set a good example for their children.

We must have a biblical worldview, which begins with faith in the God of Israel. Abraham is the father of that faith in the human sense. He was called out of the great city of Ur and taught to walk with God, and he was to become the example to all those who would be called into the family of faith.

What then shall we say that Abraham, our forefather according to the flesh, discovered in this matter? If, in fact, Abraham was justified by works, he had something to boast about—but not before God. What does Scripture say? "Abraham believed God, and it was credited to him as righteousness." (Romans 4:1-4)

Abraham's physical descendants, the children of his grandson Jacob (Israel), were to develop a nation founded on faith, under the protection and guidance of God.

Education was within the framework of the life of faith, not separate from it.

Solomon, in the Book of Proverbs, writes much about this. He wrote of the value of wisdom, a spiritual gift relating to the way we live our lives.

For wisdom is better than rubies, and all the things one may desire cannot be compared with her. (Proverbs 8:11)

The Lord Jesus' brother, James, also taught about wisdom, the gift of God, but warned about a counterfeit that is also called wisdom, but which is not a gift of God.

If any of you lacks wisdom, let him ask of God, who gives to all liberally and without reproach, and it will be given to him. But let him ask in faith, with no doubting, for he who doubts is like a wave of the sea driven and tossed by the wind. For let not that man suppose that he will receive anything from the Lord; he is a double-minded man, unstable in all his ways. (James 1:5-8)

Who is wise and understanding among you? Let him show by good conduct that his works are done in the meekness of wisdom. But if you have bitter envy and self-seeking in your hearts, do not boast and lie against the truth. This wisdom does not descend from above, but is earthly, sensual, demonic. For where envy and self-seeking exist, confusion and every evil thing are there. But the wisdom that is from above is first pure, then peaceable, gentle, willing to yield, full of mercy and good fruits, without partiality and without hypocrisy. (James 3:13-17).

In Proverbs, Solomon linked true *wisdom* to the overlapping gifts of *knowledge* and *understanding*, three aspects of life and learning intended to be passed on from parents to their children, which should form the foundation for all education.

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With James' warning of a spiritual counterfeit, we would be wise to consider this carefully.

Knowledge is related to observation and information. However, when we consider this from a biblical perspective, we realise that knowledge is both spiritual and relational. Jesus used this word, knowledge, to describe His desire for us to live in intimate relationship with God - ***And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent. (John 17:3).*** Thus, when we speak of knowledge from a biblical perspective, our goal is to know God through all that He has made and all that He is. The word, knowledge, is also used to describe the intimacy of Adam's relationship with Eve (Genesis 4:1).

Understanding is how knowledge relates to life and purpose. We must study the world around us in relationship with God and one another in order to determine how to live our lives.

Wisdom is the outworking of what we have understood – the way we walk out our lives of faith. Wisdom is a spiritual gift from God which determines how we respond to what we learn. Wisdom requires us to have a right attitude and relationship with God so that we walk before Him in the way He desires for us.

The fear of the Lord is the beginning of wisdom, And the knowledge of the Holy One is understanding. (Proverbs 9:10)

These are the things that we must pass on to our children.

Our Prayerful Walk with God: together, as a family

Before even Abraham was chosen by God, Enoch, a near descendant from Adam, had learned to live in close relationship with God our Creator.

Enoch walked with God; and he was not, for God took him. (Genesis 5:24)

This is where the call to walk with God began, since the time of Adam, with examples of those who achieved this, set out for us to study throughout the Bible (see Hebrews 11). The Apostle Paul wrote about this in terms applicable to all disciples of Jesus the Messiah.

I say then: Walk in the Spirit, and you shall not fulfil the lust of the flesh. For the flesh lusts against the Spirit, and the Spirit against the flesh; and these are contrary to one another, so that you do not do the things that you wish. (Galatians 5:16-17)

If then, we are considering a programme of education for our families, we see that a biblical worldview is essential. Added to this we, as parents, have the command from God.

Train up a child in the way he should go, and when he is old, he will not depart from it. (Proverbs 22:6)

And ***now this is the commandment, and these are the statutes and judgments which the Lord your God has commanded to teach you, that you may observe them in the land which you are crossing over to possess, that you may fear the Lord your God, to keep all His statutes and His commandments which I command you, you and your son and your grandson, all the days of your life. (Deuteronomy 6:1-2)***

We are not alone. God will help us, as we study and pray together, and when we seek to teach our children in the ways that God desires, walking together with Him.

All your children shall be taught by the Lord, and great shall be the peace of your children. (Isaiah 54:13)

Let us consider, what then are our plans and hopes for the education of our children, that they may grow up with lives pleasing to God and in service of their country.

This must be the central purpose of our family life.

MALAWI

THE WARM HEART OF AFRICA



The Malawi Quarterly Newsletter is supported by a team of Christians with extensive experience in ministry. They all have a heart for Malawi as a developing nation, the growth of Christianity in our nation, the ministry of Bible Study and Prayer Centres (BSPC), the ongoing development and well being of the Christine Denton Memorial School (CDMS) and the success of this newsletter in promoting all these visionary aims.

As an editor of this newsletter I wish to acknowledge all the team members for their ongoing faithfulness and support.

Should you wish to contribute stories for this newsletter or have general enquiries or make comments, please feel free to contact me through my contact information shown below;

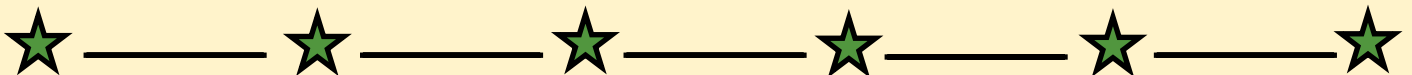
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2 CORINTHIANS 9 VS 6 — 7



THANK YOU FOR READING OUR STORIES.

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